**Quiz:** Courts in the Classroom-an interactive quest to learn more about the Constitution!

<http://www.courtsed.org/courts-in-the-classroom/>

Consider this an in-class/**take-home QUIZ**. Please answer each question **thoroughly** to receive full credit. **38 points possible!**

Directions: Go through each of the Landmark cases. You do not need to watch the Vernonia case, but you should watch each of the other clips in order. Use the pause button to have more time to read the quickly flipping slides or click on the next button to move to the next slide.

What is the Tinker Test? (2points)

After watching about the Edwards case, *describe your thoughts* about free speech and the freedom to assemble? Which amendment protects these rights? (4 points)

What is the Hazelwood Standard? (2 points)

Learn more about the T.L.O. case! What else did you learn? (1 point)

Does a police officer have a right to search you if you appear to have just committed a crime and you ran from the police? (1 point)

When can school officials conduct a search without a warrant? (2 points)

You do not have to watch Vernonia! But you can-the more you learn the more you know!

Brown v. Board & Title IX? No way!?! Tell me more!

How does Title IX relate to Brown v. the Board of Education? Write at least a good, strong 5 sentence response! (6 points)

Explain the idea of “Checks and Balances”. (4 points)

If the Judicial Branch checks the Legislative and Executive Branches, then who checks the Judicial Branch? (2 points)

Draw a diagram showing the checks and balances! (6 points)

Cite and explain an example where the checks and balances did not work. (hint: think Worcester) Include as many details as you can, including the role of each of the 3 branches of government in this case, what the event came to be known as, who was affected? Include the breakdown of the checks and balances! (6 points)

What is due process? (2 points)